

Interview Guide: Assessment of Compared Qualities—Occupational Performance (ACQ-OP)

Name: _____ AMPS task codes: ____/____

Task 1: _____

Task 2: _____

Introduction: *After I observe a person perform a task, I like to ask him/her what his/her perceptions were of his/her own performance.*

Q-1: *When you think about when you were [ADL task], how do you think it went; how did it go?*
(Repeat, if needed, but otherwise, do **not** ask any further questions)

Q-2: *Describe for me anything about [ADL task] that was hard/difficult for you to manage.*
Alternative (if the person mentioned any specific examples when responding to Q-1): *Describe for me any other parts of [ADL task] that were hard/difficult for you.* (Repeat, if needed. If some, but not all observed problems are mentioned, ask, “*Is there anything else?*” Otherwise, do **not** ask any further questions.)

Q-3: *How was it for you to use your hands when you were [ADL task]? Can you describe any difficulties?*

Note. During **Q-3** to **Q-10** – If the person responds affirmatively (e.g., “Yes, I had some problems”), but the answer is not clear, seek elaboration: ***Please be more specific; describe them in more detail.*** If the answer is not focused on “today’s” performance or the key action of the question clarify: ***Tell me more about how it went for you today; did you have any difficulties [key action]?*** If the person describes some, but not all problems, ask, “*Is there anything else?*” If the person indicates that there were no problems, continue to next question.

Q-4: How was it for you to position yourself and to move your body and task objects to different places when you were [ADL task]? Can you describe any difficulties?

Q-5: How was it for you to reach for and get objects when you were [ADL task]? Did you have any difficulties?

Q-6: How was it for you to pace yourself and keep going when you were [ADL task]?

Q-7: When you think about [ADL task], did you perform the task as we had decided beforehand?

Q-8: When you were [ADL task], did it progress smoothly, and without hesitations or pauses, from beginning to end?

Q-9: How was it for you to find and gather the things you needed when you were [ADL task]?

Q-10: How was it for you to organize and use the things you needed when you were [ADL task]?

Q-11: When you think about when you were [ADL task], what would you say were your biggest problems/difficulties?

Note. If the person's answer is not clear, seek elaboration: **Please be more specific; describe them in more detail.** If some, but not all observed problems are mentioned, ask, **"Is there anything else?"**

Follow-Up: Ask all three questions, giving the person a chance to answer each before proceeding.

- a. **Based on what you have told me (and the problems you have described), did you do anything differently today to make it easier or better when you were [ADL task]?**
- b. **Did you do anything to prevent problems from occurring?**
- c. **Did you use any special strategies to make it easier or better?**

Note. If the person responds affirmatively (e.g., "Yes"), but elaboration is needed, ask: **Please describe what you did? What happened?**

Termination: So, in thinking about what you have told me, and your descriptions of how it went for you when you were [ADL task], I would like you to summarize your thoughts and rate your overall performance. Would you say that:

- / You did quite well and had no problems during your performance
- / You had only some relatively minor problems during your performance
- / You had some moderate problems during your performance
- / You had some major problems during your performance

Note. Be sure to ask the person to rate each task performance separately (task 1/task 2)