

ACQ-SI SCORE FORM (page 1 of 4)

Name: _____ OTAP ID number: _____

Occupational therapist: _____ Evaluation date: _____

Gender: Male Female Observation number: 1 2 3 4

Birth date: _____ Social interaction code: _____

Person's self-rating (PSR) of his/her quality of social interaction for *this* social exchange (based on ACQ-SI Termination question):

- No problems
- Minor problems
- Moderate problems
- Major problems

Overall level of discrepancy (LoD) between the person's self-reported problems during social interaction and the problems observed by the occupational therapist during *this* social exchange:

- None
- Questionable
- Minimal
- Moderate/Obvious
- Marked

Global baseline statement: _____

Occupational therapist's rating of person's overall level of awareness/insight (LoA) (based on all information available):

- Good awareness
- Questionable limitation
- Mild limitation
- Moderate limitation
- Marked limitation
- Unaware

ITEM RAW SCORES

Q-1. Overall quality: *When you think about when you were [social exchange], how do you think it went when you were talking together and interacting with [social partner]; how did it go?*

<i>Consider only the QoSI rating (ESI global baseline) QoSI _____</i>			
Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

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Q-2. Specific examples: Describe for me anything about [social exchange] that was hard/difficult for you when you were talking together and interacting with [social partner].

Consider only the person's overall quality as summarized in the ESI item cluster statements (specific baselines) for this social exchange

ESI item clusters _____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-3. Getting started: When you were going to [social exchange], how did it go for you/how was it for you to get started and begin talking and interacting with [social partner]?

Skills to consider include **Approaches/Starts**____; also, **if related** to greeting and/or initiating interaction, **Gesticulates**____, **Turns Toward**____, **Looks**____, **Places Self**____, **Touches**____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-4. Talking: When you were [social exchange], did you have any problems/difficulties talking/speaking without pauses or hesitations and did you speak for appropriate lengths of time when you were interacting with [social partner]?

Skills to consider include **Produces Speech**____, **Speaks Fluently**____, **Times Duration**____; also, **if related** to very limited speech, **Matches Language**____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-5. Taking turn: How was it for you to take your turn when you were [social exchange] and talking together and interacting with [social partner]?

Skills to consider include **Times Response**____, **Takes Turns**____; also, **if related** to not responding to messages, **Replies**____, **Disagrees**____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

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Q-6. Keeping going: Once you had started talking together and interacting with [social partner] and you were [social exchange], how was it for you to keep the discussion/conversation going?

Skills to consider include **Questions** ____, also, **if related** to detail, directness, or relevance of messages, **Replies** ____, **if related** to using jargon or sending messages that are above the level of the person's understanding, **Matches Language** ____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-7. Doing agreed task: When you were [social exchange] and you were talking together and interacting with [social partner], did you experience any problems with keeping the discussion focused and "on topic"?

Skills to consider include **Transitions** ____, **Heeds** ____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-8. Engaging partner: How was it for you to support [social partner] and keep him/her engaged/involved in your conversation when you were [social exchange] and you were talking together and interacting?

Skills to consider include **Clarifies** ____, **Acknowledges/Encourages** ____, **Empathizes** ____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-9. Interacting politely: How was it for you to talk together and interact with [social partner] in a "polite/thoughtful/considerate/respectful/nice way" when you were [social exchange]?

Skills to consider include **Regulates** ____, **Discloses** ____, **Expresses Emotion** ____, also, **if related** to interacting politely, **Turns Toward** ____, **Looks** ____, **Places Self** ____, **Touches** ____, **Disagrees** ____, **Thanks** ____, **if related** to whining or using childlike language, **Matches Language** ____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

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Q-10. Ending discussion: When you were [social exchange] and talking together and interacting with [social partner], how was it for you when you were ending your discussion/interaction with [social partner]?

Skills to consider include **Concludes/Disengages**____; also, if related to ending interaction, **Gesticulates**____, **Touches**____, **Thanks**____

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Q-11. Biggest problem: When you think about when you were [social exchange] with [social partner], what would you say were your biggest problems/difficulties with talking together and interacting?

Skills to consider include **Accommodates** and **Benefits** in relation to any problems defined by the ESI item cluster statements (specific baselines) for this social exchange that were considered when scoring Q-2 that were not prevented and not mentioned when answering Q-11

Occupational therapist's rating	Social skill limitations	Person's self-report	Discrepancy
_____	None	_____	4 _____
_____	Minimal	_____	3 _____
_____	Moderate/Obvious	_____	2 _____
_____	Marked	_____	1 _____

Additional comments: