

AMPS Reference List

- Amris, K., Waehrens, E. E., Jespersen, A., Bliddal, H., & Danneskiold-Samsoe, B. (2011). Observation-based assessment of functional ability in patients with chronic widespread pain: a cross-sectional study. *Pain, 152*, 2470–2476. doi:10.1016/j.pain.2011.05.027
- Baron, K. B. (1994). Clinical interpretation of “The Assessment of Motor and Process Skills of persons with psychiatric disorders.” *American Journal of Occupational Therapy, 48*, 781–782. doi:10.5014/ajot.48.9.781
- Bashton, D., Mandy, A., Haines, D., & Cameron, J. (2012). Comparison of activities of daily living in two different one arm drive wheelchairs: a controlled trial. *Disability and Rehabilitation: Assistive Technology, 7*, 75–81. doi:10.3109/17483107.2011.574247
- Bernspång, B. (1999). Invited editorial. *Scandinavian Journal of Occupational Therapy, 6*, 99–100. doi:10.1080/110381299443672
- Bernspång, B. (1999). Rater calibration stability for the Assessment of Motor and Process Skills. *Scandinavian Journal of Occupational Therapy, 6*, 101–109. doi:10.1080/110381299443681
- Bernspång, B., & Fisher, A. G. (1995). Differences between persons with right or left CVA on the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation, 76*, 1144–1151. doi:10.1016/S0003-9993(95)80124-3
- Bernspång, B., & Fisher, A. G. (1995). Validation of the Assessment of Motor and Process Skills for use in Sweden. *Scandinavian Journal of Occupational Therapy, 2*, 3–9. doi:10.3109/11038129509106792
- Bonnier, B., Eliasson, A. & Krumlinde-Sundholm, L. (2006). Effects of constraint-induced movement therapy in adolescents with hemiplegic cerebral palsy: A day camp model. *Scandinavian Journal of Occupational Therapy, 13*, 13–22. doi:10.1080/11038120510031833
- Bouwens, S. F. M., van Heugten, C. M., Aalten, P., Wolfs, C. A. G., Baarends, E. M., van Menxel, D. A. J., Verhey, F. R. J. (2008). Relationship between measures of dementia severity and observation of daily life functioning as measured with the Assessment of Motor and Process Skills (AMPS). *Dementia and Geriatric Cognitive Disorders, 25*, 81–87. doi:10.1159/000111694
- Bray, K., Fisher, A. G., & Duran, L. (2001). The validity of adding new tasks to the Assessment of Motor and Process Skills. *American Journal of Occupational Therapy, 55*, 409–415. doi:10.5014/ajot.55.4.409
- Broeren, J., Rydmark, M., Björkdahl, A., & Sunnerhagen, K.S. (2007). Assessment and training in a 3-dimensional virtual environment with haptics: A report on 5 cases of motor

- rehabilitation in the chronic stage after stroke. *Neurorehabilitation and Neural Repair*, 21, 180–189. doi:1177/1545968306290774
- Bryze, K., & Fisher, A. G. (1995). Diane: The use of the Assessment of Motor and Process Skills in treatment planning for an adult with developmental disabilities. In G. Kielhofner, *A model of human occupation: Theory and application* (2nd ed., pp. 286–295). Baltimore: Williams & Wilkins.
- Buchan, T. (2002). The impact of language and culture when administering the Assessment of Motor and Process Skills: A case study. *British Journal of Occupational Therapy*, 65, 371–373.
- Chard, G. (2000). An investigation into the use of the Assessment of Motor and Process Skills (AMPS) in clinical practice. *British Journal of Occupational Therapy*, 63, 481–488.
- Chard, G. (2004). Implementing the Assessment of Motor and Process Skills (AMPS) in the workplace: A comparison of the experiences of occupational therapists and new graduates. *British Journal of Occupational Therapy*, 67, 54–65.
- Chard, G. (2006). Adopting the Assessment of Motor and Process Skills into practice: Therapists' voices. *British Journal of Occupational Therapy*, 69, 50–57.
- Chard, G. (2007). Commentary on: A critique of the Assessment of Motor and Process Skills (AMPS) in mental health by Danielle Hitch. *Mental Health Occupational Therapy*, 12, 12–13. (Available from [http://www.ampsintl.com/AMPS/documents/MHOT March 2007.pdf](http://www.ampsintl.com/AMPS/documents/MHOT%20March%202007.pdf))
- Chard G. (2011, September). Putting occupation first. *OTnews*, 43.
- Chard, G., Liu, L., & Mulholland, S. (2009). Verbal cueing and environmental modifications: Strategies to improve engagement in occupations in persons with Alzheimer disease. *Physical & Occupational Therapy In Geriatrics*, 27(3), 197–211. doi:10.1080/02703180802206280
- Cooke, K. Z., Fisher, A. G., Mayberry, W., & Oakley, F. (2000). Differences in activities of daily living process skills of persons with and without Alzheimer's disease. *Occupational Therapy Journal of Research*, 20, 87–105.
- Cronberg, T., Lilja, G., Rundgren, M., Friberg, H., & Widner, H. (2009). Long-term neurological outcome after cardiac arrest and therapeutic hypothermia. *Resuscitation*, 80, 1119–1123. doi:10.1016/j.resuscitation.2009.06.021
- Crotty, M., Giles, L.C., Halbert, J., Harding, J., & Miller, M. (2008). Home versus day rehabilitation: A randomized controlled trial. *Age and Ageing*, 37, 628–633. doi:10.1093/ageing/afn141
- Darragh, A. R., Sample, P. L., & Fisher, A. G. (1998). Environment effect on functional task performance in adults with acquired brain injuries: Use of the Assessment of Motor and

- Process Skills. *Archives of Physical Medicine and Rehabilitation*, 79, 418–423.
doi:10.1016/S0003-9993(98)90143-5
- Dawson, D. R., Anderson, N. D., Burgess, P., Cooper, E., Krpan, K. M., Stuss, D. T. (2009). Further development of the multiple errands test: standardized scoring, reliability, and ecological validity for the Baycrest version. *Archives of Physical Medicine and Rehabilitation*, 90,(11 Suppl), S41–S51. doi:10.1016/j.apmr.2009.07.012
- Dawson, D. R., Binns, M., Hunt, A., Lemsky, C., & Polatajko, H. J. (2013). Occupation-based strategy training for adults with traumatic brain injury: A pilot study. *Archives of Physical Medicine and Rehabilitation*. 94, 1959–1963. doi:10.1016/j.apmr.2013.05.021
- Dickerson, A. E., & Fisher, A. G. (1993). Age differences in functional performance. *American Journal of Occupational Therapy*, 47, 686–692. doi:10.5014/ajot.47.8.686
- Dickerson, A. E., & Fisher, A. G. (1995). Culture-relevant functional performance assessment of the Hispanic elderly. *Occupational Therapy Journal of Research*, 15, 50–68.
- Dickerson, A. E., & Fisher, A. G. (1997). Effects of familiarity of task and choice on the functional performance of younger and older adults. *Psychology and Aging*, 12, 247–254. doi:10.1037/0882-7974.12.2.247
- Dickerson, A. E., Reistetter, T., Davis, E. S., & Monahan, M. (2011). Evaluating Driving as a Valued Instrumental Activity of Daily Living. *American Journal of Occupational Therapy*, 65, 64–75. doi:10.5014/ajot.2011.09052
- Doble, S. E., Fisk, J. D., Fisher, A. G., Ritvo, P. G., & Murray, T. J. (1994). Functional competence of community-dwelling persons with multiple sclerosis using the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, 75, 843–851. doi: 10.1016/0003-9993(94)90107-4
- Doble, S. E., Fisk, J. D., Lewis, N., & Rockwood, K. (1999). Test-retest reliability of the Assessment of Motor and Process Skills (AMPS) in elderly adults. *Occupational Therapy Journal of Research*, 19, 203–215.
- Doble, S. E., Fisk, J. D., MacPherson, K. M., Fisher, A. G., & Rockwood, K. (1997). Measuring functional competence in older persons with Alzheimer's disease. *International Psychogeriatrics*, 9, 25–38. doi:10.1017/S1041610297004171
- Doble, S. E., Fisk, J. D., & Rockwood, K. (1999). Assessing the ADL functioning of persons with Alzheimer's disease: Comparison of family informants' ratings and performance-based assessment findings. *International Psychogeriatrics*, 11, 399–409. doi:10.1017/S1041610299006018
- Donnelly, C. & Carswell, A. (2002). Individualized outcome measures: A review of the literature. *Canadian Journal of Occupational Therapy*, 69, 84–94. doi:10.1177/000841740206900204

- Douglas, A., Letts, L., Eva, K., & Richardson, J. (2012). Use of the cognitive performance test for identifying deficits in hospitalized older adults. *Rehabilitation Research and Practice*. Retrieved from Hindawi Publishing Corporation website: <http://dx.doi.org/10.1155/2012/638480>
- Duran, L., & Fisher, A. G. (1996). Male and female performance on the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, *77*, 1019–1024. doi:10.1016/S0003-9993(96)90062-3
- Duran, L., & Fisher, A. G. (1999). Evaluation and intervention with executive functions impairment. In C. Unsworth (Ed.), *Cognitive and perceptual dysfunction: A clinical reasoning approach to evaluation and intervention*. Philadelphia, PA: F. A. Davis.
- Duran, L., & Park, S. (1994). An overview of the Assessment of Motor and Process Skills. *AOTA Physical Disabilities Special Interest Section Newsletter*, *17*, 3.
- Ekstam, L., Uppgard, B., Kottorp, A., & Tham, K. (2007). Relationship between awareness of disability and occupational performance during the first year after a stroke. *American Journal of Occupational Therapy*, *61*, 503–511. doi:10.5014/ajot.61.5.503
- Elsever, B.V. (2011). Commentary on: Chronic widespread pain and interference with functioning
- Ellison, S., Fisher, A. G., & Duran, L. (2001). The alternate forms reliability of the new tasks added to the Assessment of Motor and Process Skills. *Journal of Applied Measurement*, *2*, 121–134.
- Fioravanti, A. M., Bordignon, C. M., Pettit, S. M., Woodhouse, L. J., & Ansley, B. J. (2012). Comparing the responsiveness of the Assessment of Motor and Process Skills and the Functional Independence Measure. *Canadian Journal of Occupational Therapy*, *79*, 167–174. doi: 10.2182/cjot.2012.79.3.6
- Fisher, A. G. (1993). The assessment of IADL motor skills: An application of many-faceted Rasch analysis. *American Journal of Occupational Therapy*, *47*, 319–329. doi:10.5014/ajot.47.4.319
- Fisher, A. G. (1994). Development of a functional assessment that adjusts ability measures for task simplicity and rater leniency. In M. Wilson (Ed.), *Objective measurement: Theory into practice* (Vol 2, 145–175). Norwood, NJ: Ablex.
- Fisher, A. G. (1997). Multifaceted measurement of daily life task performance: Conceptualizing a test of instrumental ADL and validating the addition of personal ADL tasks. *Physical Medicine and Rehabilitation: State of the Art Reviews*, *11*, 289–303.
- Fisher, A. G., Bray Jones, K. (2010). *Assessment of Motor and Process Skills. Vol. 1: Development, standardization, and administration manual* (7th ed.) Fort Collins, CO: Three Star Press.

- Fisher, A. G., Bray Jones, K. (2010). *Assessment of Motor and Process Skills. Vol. 2: User manual* (7th ed.) Fort Collins, CO: Three Star Press.
- Fisher, A. G. (2006). Overview of performance skills and client factors. In H. M. Pendleton, & W. Schultz-Krohn (Eds.), *Pedretti's occupational therapy: Practice skills for physical dysfunction* (6th ed., pp. 372–402). St. Louis, MO: Mosby Elsevier.
- Fisher, A. G., Adler, K., & Potts, A. (2007). Effectiveness of occupational therapy with frail community living older adults. *Scandinavian Journal of Occupational Therapy, 14*, 240–249. doi:10.1080/11038120601182958
- Fisher, A. G., Bryze, K. A., Granger, C. V., Haley, S. M., Hamilton, B. B., Heinemann, A. W., . . . & Wright, B. D. (1994). Applications of conjoint measurement to the development of functional assessments. *International Journal of Educational Research, 21*, 579–593.
- Fisher, A. G., & Bernspång, B. (2007). Response to: A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice. *Mental Health Occupational Therapy, 12*, 10–11. (Available from <http://www.ampsintl.com/AMPS/documents/MHOT March 2007.pdf>)
- Fisher, A. G., & Griswold, L. A. (2014). Performance skills: Implementing performance analyses to evaluate quality of occupational performance. In B. B. Schell, G. Gillen, M. Scaffa, & E. Cohn (eds.), *Willard & Spackman's occupational therapy* (12th ed.). Philadelphia: Lippincott Williams & Wilkins.
- Fisher, A. G., Liu, Y., Velozo, C. A., & Pan, A. W. (1992). Cross-cultural assessment of process skills. *American Journal of Occupational Therapy, 46*, 876–885. doi:10.5014/ajot.46.10.876
- Fossey, E., Harvey, C., Plant, G., & Pantelis, C. (2006). Occupational performance of people diagnosed with schizophrenia in supported housing and outreach programmes in Australia. *British Journal of Occupational Therapy, 69*, 409–419.
- Fossey, E., & Urlic, K. (2001). Evaluating occupational performance using the Assessment of Motor and Process Skills (AMPS): A mental health practice perspective. *Mental Health Special Interest Section Quarterly, 24*, 1–4.
- Gantschnig, B. E. (2010). Das Assessment of Motor and Process Skills (AMPS) und dessen Einsatz in der Neurologie und anderen Fachbereichen der Ergotherapie. [The Use of the Assessment of Motor and Process Skills (AMPS) in Neurology and other disciplines of Occupational Therapy]. *Ergotherapie. Fachzeitschrift des Verbandes der ErgotherapeutInnen Österreichs (ERGO Austria), 4/2010*, 28–32.
- Gantschnig, B., & Page, J. (2010). Handeln im Alltag erfassen und kommunizieren – das Assessment of Motor and Process Skills (AMPS) [Assessing and communicating daily occupations – the Assessment of Motor and Process Skills (AMPS)]. *Ergotherapie, 8*, 43–46.

- Gantschnig, B. E., Page, J., & Fisher, A. G. (2012). Cross-Regional Validity of the Assessment of Motor and Process Skills (AMPS) for Use in Middle Europe. *Journal of Rehabilitation Medicine, 44*, 151–157. doi:10.2340/16501977-0915
- Gantschnig, B. E., Page, J., Nilsson, I., & Fisher, A. G. (2013). Detecting differences in activities of daily living between children with and without mild disabilities. *American Journal of Occupational Therapy, 67*, 319–327. doi:10.5014/ajot.2013.007013
- Gantschnig, B.E., Fisher, A.G., Page, J., Meichtry, A., & Nilsson, I. (2014). Differences in activities of daily living (ADL) abilities of children across world regions: A validity study of the Assessment of Motor and Process Skills. *Child: Care, Health and Development*, EarlyView, (online version). doi:10.1111/cch.12170
- Gantschnig, B.E., Nilsson, I., Fisher, A.G., Künzle, C., Page, J. (2015). Feasibility study of a single-blind randomised controlled trial of an occupational therapy intervention. *Scandinavian Journal of Occupational Therapy*. doi: 10.3109/11038128.2015.1115548
- George, S. (2006). Das AMPS (Assessment of Motor and Process Skills) [The AMPS (Assessment of Motor and Process Skills)]. *Ergotherapie & Rehabilitation, 45*(7), 6–12.
- Geustgens, C. A., van Heugten, C. M., Hagedoren, E., Jolles, J., & van den Heuvel, W. J. (2010). Brief Report—Environmental effects in the performance of daily tasks in healthy adults. *American Journal of Occupational Therapy, 64*, 935–940. doi:10.5014/ajot.2010.07171
- Girard, C., Fisher, A. G., Short, M. A., & Duran, L. (1999). Occupational performance differences between psychiatric groups. *Scandinavian Journal of Occupational Therapy, 6*, 119–126. doi:10.1080/110381299443708
- Gol, D. & Jarus T. (2005). Effect of social skills training group on everyday activities of children with attention-deficit-hyperactivity disorder. *Developmental Medicine and Child Neurology, 47*, 539–545. doi:10.1017/S0012162205001052
- Goldman, S. L., & Fisher, A. G. (1997). Cross-cultural validation of the Assessment of Motor and Process Skills (AMPS). *British Journal of Occupational Therapy, 60*, 77–85.
- Goldstein, K., & Robins, N. (1998). Home advantage. *OT Practice, 3*(8), 41–42.
- Goto, S., Fisher, A. G., & Mayberry, W. L. (1996). AMPS applied cross-culturally to the Japanese. *American Journal of Occupational Therapy, 50*, 798–806. doi:10.5014/ajot.50.10.798
- Goverover, Y., Johnston, M.V., Tolglia, J. & Deluca, J. (2007). Treatment to improve self-awareness in persons with acquired brain injury. *Brain Injury, 21*, 913–923. doi:10.1080/02699050701553205
- Graff, M. J. L., Vernooij-Dassen, M. J. F. J., Hoefnagesl, W. H. L., Decker, J. & de Witte, L. P. (2003). Occupational therapy at home for older individuals with mild to moderate cognitive

- impairments and their primary caregivers: A pilot study. *Occupational Therapy Journal of Research*, 23, 155–164.
- Graff, M. J. L., Vernooij-Dassen, M. J. M., Thijssen, M., Dekker, J., Hoefnagels, W. H. L., & Olde Rikkert, M. G. M. (2006). Community based occupational therapy for patients with dementia and their care givers: Randomized controlled trial. *British Medical Journal*, 333, 1196–1201. doi:10.1136/bmj.39001.688843.BE
- Hariz, G. M., Bergenheim, T., Hariz, M. I. & Lindberg, M. (1998). Assessment of ability/disability in patients treated with chronic thalamic stimulation for tremor. *Movement Disorder*, 13, 78–83. doi:10.1002/mds.870130117
- Hartman, M. L., Fisher, A. G., & Duran, L. (1999). Assessment of functional ability of people with Alzheimer's disease. *Scandinavian Journal of Occupational Therapy*, 6, 111–118. doi:10.1080/110381299443690
- Haslam, J., Pépin, G., Bourbonnais, R., & Grignon, S. (2010). Processes of task performance as measured by the Assessment of Motor and Process Skills (AMPS): A predictor of work-related outcomes for adults with schizophrenia? *Work*, 37, 53–64. doi:10.3233/WOR-2010-1056
- Hayase, D., Mosenteen, D. A., Thimmaiah, D., Zemke, S., Atler, K., & Fisher, A. G. (2004). Age-related changes in activities of daily living (ADL) ability. *Australian Occupational Therapy Journal*, 51, 192–198. doi: 10.1046/j.1440-1630.2003.00425.x
- Hitch, D. (2007). A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice. *Mental Health Occupational Therapy*, 12, 4–7. (Available from <http://www.ampsintl.com/AMPS/documents/MHOT March 2007.pdf>)
- Hitch, D. (2007). A reply from Danielle Hitch to the Fisher and Bernspång response to: A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice. *Mental Health Occupational Therapy*, 12, 14. (Available from <http://www.ampsintl.com/AMPS/documents/MHOT March 2007.pdf>)
- James, S., Ziviani, J., Boyd, R. (2014) A systematic review of activities of daily living measures for children and adolescents with cerebral palsy. *Developmental Medicine & Child Neurology*, 56, 233–244. doi: 10.1111/dmcn.12226
- Josman, N., & Birnboim, S. (2001). Measuring kitchen performance: What assessment should we choose? *Scandinavian Journal of Occupational Therapy*, 8, 193–202. doi:10.1080/110381201317166559
- Kinnman, J., Andersson, U., Wetterquist, L., Kinnman, Y., & Andersson, U. (2000). Cooling suit for multiple sclerosis: Functional improvement in daily living? *Scandinavian Journal of Rehabilitation Medicine*, 32, 20–24. doi:10.1080/003655000750045695
- Kirkley, K. N., & Fisher, A. G. (1999). Alternate forms reliability of the Assessment of Motor and Process Skills. *Journal of Outcome Measurement*, 3, 53–70.

- Kizony, R. & Katz, N. (2002). Relationships between cognitive abilities and the process scale and skills of the Assessment of Motor and Process Skills (AMPS) in patients with stroke. *OTJR – Occupation, Participation and Health*, 22, 82–92.
- Kottorp, A. (2008). The use of the Assessment of Motor and Process Skills (AMPS) in predicting need of assistance for adults with mental retardation. *OTJR – Occupation, Participation and Health*, 28, 72–80.
- Kottorp, A., Bernspång, B., & Fisher, A. G. (2003). Activities of daily living in persons with intellectual disability: Strengths and limitations in specific motor and process skills. *Australian Occupational Therapy Journal*, 50, 195–204. doi:10.1111/j.1440-1630.2003.00401.x
- Kottorp, A., Bernspång, B., Fisher, A. G. (2003). Validity of a performance assessment of activities of daily living (ADL) for persons with developmental disabilities. *Journal of Intellectual Disability Research*, 47, 597–605. doi:10.1046/j.1365-2788.2003.00475.x
- Kottorp, A., Bernspång, B., Fisher, A. G., & Bryze, K. (1995). IADL ability measured with the AMPS: Relation to two classification systems of mental retardation. *Scandinavian Journal of Occupational Therapy*, 2, 121–128. doi:10.3109/11038129509106804
- Kottorp, A., Hällgren, M., Bernspång, B., & Fisher, A. G. (2003). Client-centred occupational therapy for persons with mental retardation: Implementation of an intervention programme in activities of daily living tasks. *Scandinavian Journal of Occupational Therapy*, 10, 51–60. doi:10.1080/11038120310009416
- Kuiken, T.A., Miller, L.A., Lipschutz, R.D., Lock, B.A., Stubblefield, K., Marasco, P.D., . . . Dumanian, G.A. (2007). Targeted reinnervation for enhanced prosthetic arm function in a woman with a proximal amputation: A case study. *Lancet*, 369, 371–380. doi:10.1016/S0140-6736(07)60193-7
- Lam, L. C., Lui, V. W., Luk, D. N., Chau, R., So, C., Poon, V., . . . Ko, F. S. (2010). Effectiveness of an individualized functional training program on affective disturbances and functional skills in mild and moderate dementia--a randomized control trial. *International Journal of Geriatric Psychiatry*, 25, 133–141. doi:10.1002/gps.2309
- Lange, B., Spagnolo, K., & Fowler, B. (2009). Using the assessment of motor and process skills to measure functional change in adults with severe traumatic brain injury: A pilot study. *Australian Occupational Therapy Journal*, 56, 89–96. doi:10.1111/j.1440-1630.2007.00698.x
- Lindén, A., Boschian, K., Eker, C., Schalén, W., Nordström, C. H. (2005). Assessment of Motor and Process Skills reflects brain-injured patients' ability to resume independent living better than neuropsychological tests. *Acta Neurologica Scandinavica*, 111, 48–53. doi:10.1111/j.1600-0404.2004.00356.x

- Lindström, M., Hariz, G. M., & Bernspång, B. (2012). Dealing with real-life challenges: outcome of a home-based occupational therapy intervention for people with severe psychiatric disability. *Occupational Therapy Journal of Research, 32*, 5–13. doi: 10.3928/15394492-20110819-01
- Liu, K.P.Y., Chan, C.C.H., Chu, M.M.L., Ng, T.Y.L., Chu, L.W., Hui, S.L., . . . , & Fisher, A.G. (2007). Activities of daily living performance in dementia. *Acta Neurologica Scandinavica, 116*, 91–95. doi:10.1111/j.1600-0404.2007.00800.x
- Magalhães, L., Fisher, A. G., Bernspång, B., & Linacre, J M. (1996). Cross-cultural assessment of functional ability. *Occupational Therapy Journal of Research, 16*, 45–63.
- Mallinson, T., Cella, D., Cashy, J., & Holzner, B. (2006). Giving meaning to measure: Linking self-reported fatigue and function to performance of everyday activities. *Journal of Pain and Symptom Management, 31*, 229–241. doi:10.1016/j.jpainsymman.2005.07.012
- Månsson, E. & Lexell, J. (2004). Performance of activities of daily living in multiple sclerosis. *Disability and Rehabilitation, 26*, 576–585. doi:10.1080/09638280410001684587
- Marom, B., Jarus, T., & Josman, N. (2006). The relationship between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL) test in clients with stroke. *Physical & Occupational Therapy in Geriatrics, 24*(4), 33–50. doi:10.1300/J148v24n04_03
- McAdam, K., Thomas, W., & Chard, G. (2001). The Assessment of Motor and Process Skills: An evaluation of the impact of training on service delivery. *British Journal of Occupational Therapy, 64*, 357–363.
- McFadden, S., MacDonald, A., Fogarty, A., Le, S., & Merritt, B.K. (2010). Vocational assessment: A review of the literature from an occupation-based perspective. *Scandinavian Journal of Occupational Therapy, 17*, 43–48. doi:10.3109/11038120903096633
- McNulty, M. C., & Fisher, A. G. (2001). Validity of using the Assessment of Motor and Process Skills to estimate overall home safety in persons with psychiatric conditions. *American Journal of Occupational Therapy, 55*, 649–655. doi:10.5014/ajot.55.6.649
- McNulty, T. C., & Fisher, A. G. (2013). Comparison of activities of daily living ability of older adults who are homebound and nonhomebound. *Physical & Occupational Therapy in Geriatrics, 31*(2), 89–102. DOI: 10.3109/02703181.2013.794186
- Merchant, M. S. (2009). Long-term impact of cancer care on activities of daily living: Are we causing our sarcoma survivors to grow up too quickly? (Commentary on Parks et al., p. 622). *Pediatric Blood Cancer, 53*, 531–532. doi:10.1002/pbc.22166
- Mercier, L., Audet, T., Hébert, R., Rochette, & Dubois, M. (2001). Impact of motor, cognitive, and perceptual disorders on ability to perform activities of daily living after stroke. *Stroke, 32*, 2602–2608. doi:10.1161/hs1101.098154

- Merritt, B. K. (2011). Validity of using the Assessment of Motor and Process Skills to determine the need for assistance. *American Journal of Occupational Therapy*, 65, 643–650. doi:10.5014/ajot.2011.000547
- Merritt, B. K. (2010). Utilizing AMPS ability measures to predict level of community dependence. *Scandinavian Journal of Occupational Therapy*, 17, 70–76. doi:10.3109/11038120903165107
- Merritt, B. K., & Fisher, A. G. (2003). Gender differences in the performance of activities of daily living. *Archives of Physical Medicine and Rehabilitation*, 84, 1872–1877. doi:10.1016/S0003-9993(03)00483-0
- Merritt, B. K., & Gahagan, J., & Kottorp, A. (2013). HIV and disability: a pilot study exploring the use of the Assessment of Motor and Process Skills to measure daily life performance. *Journal of the International AIDS Society*, 16, 17339. doi:10.7448/IAS.16.1.17339
- Mesa S, Heron P, Rowe J, Chard G (2014) Using the Assessment of Motor and Process Skills (AMPS) as part of the diagnostic process in an inner city Learning Disability Service. *British Journal of Occupational Therapy*, 77(4) 170 – 173.
- Moore, K., Merritt, B.K., & Doble, S.E. (2010). ADL skill profiles across three psychiatric diagnoses. *Scandinavian Journal of Occupational Therapy*, 17, 77–85. doi:10.3109/11038120903165115
- Mori, A., & Sugimura, K. (2007). Characteristics of Assessment of Motor and Process Skills and Rivermead Behavioral Memory Test in elderly women with dementia and community-dwelling women. *Nagoya Journal of Medical Science*, 69, 45–53.
- Norberg, E., Boman, K., & Löfgren, B. (2008). Activities of daily living for older persons in primary health care with chronic heart failure. *Scandinavian Journal of Caring Sciences*, 22, 203–210. doi:10.1111/j.1471-6712.2007.00514.x
- Norberg, E. B., Boman, K., & Lofgren, B. (2010). Impact of fatigue on everyday life among older people with chronic heart failure. *Australian Occupational Therapy Journal*, 57, 34–41. doi:10.1111/j.1440-1630.2009.00847.x
- Nygård, L. (2003). Instrumental activities of daily living: A stepping-stone towards Alzheimer's disease diagnosis in subjects with mild cognitive impairment? *Acta Neurologica Scandinavica*, 107(suppl. 179), 42–46. doi:10.1034/j.1600-0404.107.s179.8.x
- Nygård, L., Amberla, K., Bernspång, B., Almkvist, O., & Winblad, B. (1998). The relationship between cognition and daily activities in cases of mild Alzheimer's disease. *Scandinavian Journal of Occupational Therapy*, 5, 160–166. doi:10.3109%2F11038129809035741
- Nygård, L., Bernspång, B., Fisher, A. G., & Winblad, B. (1994). Comparing motor and process ability of persons with suspected dementia in home and clinic settings. *American Journal of Occupational Therapy*, 48, 689–696. doi:10.5014/ajot.48.8.689

- Oakley, F., Duran, L., Fisher, A. G., & Merritt, B. (2003). Differences in motor skills in persons with and without Alzheimer's disease. *Australian Occupational Therapy Journal*, *50*, 72–78. doi:10.1046/j.1440-1630.2003.00330.x
- Oakley, F., Khin, N., Parks, R., Bauer, L., & Sunderland, T. (2002). Improvement in activities of daily living in elderly following treatment for post-bereavement depression. *Acta Psychiatrica Scandinavica*, *105*, 231–234. doi:10.1034/j.1600-0447.2002.1sc021.x
- Oakley, F., & Sunderland, T. (1997). The Assessment of Motor and Process Skills as a measure of IADL functioning in pharmacologic studies of people with Alzheimer's disease: A pilot study. *International Psychogeriatrics*, *9*, 197–206. doi:10.1017/S1041610297004341
- Pan, A. W., & Fisher, A. G. (1994). The assessment of motor and process skills of persons with psychiatric disorders. *American Journal of Occupational Therapy*, *48*, 775–780. doi:10.5014/ajot.48.9.775
- Park, S., Fisher, A. G., & Velozo, C. A. (1994). Using the Assessment of Motor and Process Skills to compare occupational performance between clinic and home settings. *American Journal of Occupational Therapy*, *48*, 697–709. doi:10.5014/ajot.48.8.697
- Parks, R., Rasch, E.K., Mansky, P.J., & Oakley, F. (2009). Differences in activities of daily living performance between long-term pediatric sarcoma survivors and a matched comparison group on standardized testing. *Pediatric Blood Cancer*, *53*, 622–628. doi:10.1002/pbc.22101
- Payne, S. & Howell, C. (2005). An evaluation of the clinical use of the Assessment of Motor and Process Skills with children. *British Journal of Occupational Therapy*, *68*, 277–280.
- Pierce, S.R., Daly, K., Gallagher, K.G., Gershoff, A. M. & Schaumburg, S.W. (2002). Constraint-induced therapy for a child with hemiplegic cerebral palsy: A case report. *Archives of Physical Medicine and Rehabilitation*, *83*, 1462–1463. doi:10.1053/apmr.2002.34832
- Poole, J.L., Atanasoof, G., Pelsor, J.C., & Sibbitt, W.L. (2006). Comparison of a self-report and performance-based test of disability in people with systemic lupus erythematosus. *Disability and Rehabilitation*, *28*, 653–658. doi:10.1080/09638280500264691
- Rexroth, P., Fisher, A.G., Merritt, B.K., & Gliner, J. (2005). ADL differences in individuals with unilateral hemispheric stroke. *Canadian Journal of Occupational Therapy*, *72*, 212–221. doi: 10.1177/000841740507200403
- Robinson, S. E., & Fisher, A. G. (1996). A study to examine the relationship of the Assessment of Motor and Process Skills (AMPS) to other tests of cognition and function. *British Journal of Occupational Therapy*, *59*, 260–263.
- Robinson, S. E., & Fisher, A. G. (1999). Functional and cognitive differences between cognitively-well people and people with dementia. *British Journal of Occupational Therapy*, *62*, 466–471.

- Robinson, S. E., & Lumb, A. (1997). Use of AMPS to evaluate older adults with mental health problems. *British Journal of Therapy and Rehabilitation* 4, 541–545.
- Russo, R.N., Crotty, M., Miller, M.D., Murchland, S., Flett, P., & Haan, E. (2007). Upper-limb botulinum toxin A injection and occupational therapy in children with hemiplegic cerebral palsy identified from a population register: A single-blind, randomized, controlled trial. *Pediatrics*, 119, e1149–e1158. doi: 10.1542/peds.2006-2425
- Saito, S. (1998). An ADL/APDL assessment based on the Rasch measurement model and its application to the Japanese (in Japanese). *Journal of Japanese Association of Occupational Therapists*, 17, 61–68.
- Saito, S., & Saito, H. (1998). AMPS and Rasch measurement model: An objective ADL/IADL assessment for occupational therapy and its clinical application [in Japanese]. *Japanese Journal of Occupational Therapy*, 32, 713–720.
- Sellers, S. W., Fisher, A. G., & Duran, L. (2001). Validity of the Assessment of Motor and Process Skills with students who are visually impaired. *Journal of Visual Impairment and Blindness*, 95, 164–167.
- Sharp, N. (2003). Occupational therapists' opinions of using the Assessment of Motor and Process Skill (AMPS) in secure settings. *Mental Health Occupational Therapy*, 8, 55–58.
- Stahl, J., Shumway, R., Bergstrom, B., & Fisher, A. G. (1997). On-line performance assessment using rating scales. *Journal of Outcome Measurement*, 1, 173–191.
- Stauffer, L. M., Fisher, A. G., & Duran, L. (2000). ADL performance of black Americans and white Americans on the Assessment of Motor and Process Skills. *American Journal of Occupational Therapy* 54, 607–613. doi:10.5014/ajot.54.6.607
- Takagi, M., Hikino, R., Koyama, C., & Yoshikawa, H. (2012). Evaluation and consultation by occupational therapists using School AMPS and COPM in a preschool [in Japanese]. *Japanese Journal of Occupational Therapy*, 31, 32-40.
- Tham, K., Ginsburg, E., Fisher, A. G., & Tegnér, R. (2001). Training to improve awareness of disabilities in clients with unilateral neglect. *American Journal of Occupational Therapy*, 55, 46–54. doi:10.5014/ajot.55.1.46
- Three Star Press (2015). Occupational Therapy Assessment Package (Version 2.04) [Computer Software]. Fort Collins, CO: Author. Available from <http://www.innovativeOTsolutions.com>
- Toneman M., Brayshaw J., Lange B., Trimboli C., (2010). Examination of the change in Assessment of Motor and Process Skills performance in patients with acquired brain injury between the hospital and home environment. *Australian Occupational Therapy Journal*. 57, 246–252. doi:10.1111/j.1440-1630.2009.00832.x

- Verbraak, M. E., Hoeksma, A. F., Lindeboom, R., & Kwa, V. I. (2012). Subtle problems in activities of daily living after a transient ischemic attack or an apparently fully recovered non-disabling stroke. *Journal of Stroke and Cerebrovascular Diseases*, *21*, 124–130. doi:10.1016/j.jstrokecerebrovasdis.2010.05.012
- Wæhrens, E. E., & Fisher, A. G. (2007). Improving quality of ADL performance after rehabilitation among people with acquired brain injury. *Scandinavian Journal of Occupational Therapy*, *14*, 250–257. doi:10.1080/11038120601182974
- Wæhrens, E. E., Bliddal, H., Danneskiold-Samsøe, B., Lund, H., & Fisher, A.G. (2012). Differences between questionnaire-and interview-based measures of activities of daily living (ADL) ability and their association with observed ADL ability in women with rheumatoid arthritis, knee osteoarthritis, and fibromyalgia. *Scandinavian Journal of Rheumatology*, *41*(2), 95–102. doi:10.3109/03009742.2011.632380
- Wenborn, J. (2007). Commentary on ‘A critique of the Assessment of Motor and Process Skills (AMPS) in mental health practice’. *Mental Health Occupational Therapy*, *12*, 8–9. (Available from [http://www.ampsintl.com/AMPS/documents/MHOT March 2007.pdf](http://www.ampsintl.com/AMPS/documents/MHOT%20March%202007.pdf))
- White, P.B. & Mulligan, S. E. (2005). Behavioral and physiologic response measures of occupational task performance: A preliminary comparison between typical children and children with attention disorder. *American Journal of Occupational Therapy*, *59*, 426–436. doi:10.5014/ajot.59.4.426
- Wittenberg, G. F., Chen, R., Ishii, K., Bushara, K. O., Taub, E., Gerber, L. H., . . . & Cohen, L. G. (2003). Constraint-induced therapy in stroke: Magnetic-stimulation motor maps and cerebral activation. *Neurorehabilitation and Neural Repair*, *17*, 48–57. doi:10.1177/0888439002250456