

## SCHOOL AMPS SCORE FORM (page 1 of 2)

Name: \_\_\_\_\_ OTAP ID number: \_\_\_\_\_

Occupational therapist: \_\_\_\_\_

Gender:  Male  Female Major diagnosis: \_\_\_\_\_

Birth date: \_\_\_\_\_ Secondary diagnosis: \_\_\_\_\_

Evaluation date: \_\_\_\_\_ Observation number:  1  2  3  4

Task number: \_\_\_\_\_ Task name: \_\_\_\_\_

### RATE THE STUDENT'S QUALITY OF PERFORMANCE (QoP) ON *THIS* TASK:

	No problem	Questionable	Minimal	Moderate	Marked	Inordinate; cannot test
<i>Increased effort</i>	1	2	3	4	5	6
<i>Decreased efficiency</i>	1	2	3	4	5	6
<i>Decreased safety</i>	1	2	3	4	5	6
<i>Assistance provided</i>	1	2	3	4	5	6

GLOBAL BASELINE STATEMENT: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### CLASSROOM ENVIRONMENT:

EXTREME QUIET       RELAXED ORDER       INCONSISTENT       CHAOTIC

### TRACKING TEACHER DIRECTIONS AND COMMENTS:

Teacher directions to class/student <i>before</i> task	General educational instructions or comments given to the class/student
Teacher directions to student/class <i>during</i> task	Specific <i>verbal cues/assistance</i> given to the student observed related to a task performance problem

# SCHOOL AMPS SCORE FORM (page 2 of 2)

## ITEM RAW SCORES

School Motor Skills		School Process Skills	
<b>BODY POSITION</b>		<b>SUSTAINING PERFORMANCE</b>	
1. Stabilizes	4 3 2 1	16. Paces	<i>Already scored under school motor skills</i>
2. Aligns	4 3 2 1	17. Attends	4 3 2 1
3. Positions	4 3 2 1	18. Heeds	4 3 2 1
<b>OBTAINING AND HOLDING OBJECTS</b>		<b>APPLYING KNOWLEDGE</b>	
4. Reaches	4 3 2 1	19. Chooses	4 3 2 1
5. Bends	4 3 2 1	20. Uses	4 3 2 1
6. Grips	4 3 2 1	21. Handles	4 3 2 1
7. Manipulates	4 3 2 1	22. Inquires	4 3 2 1
8. Coordinates	4 3 2 1	<b>TEMPORAL ORGANIZATION</b>	
<b>MOVING SELF AND OBJECTS</b>		23. Initiates	4 3 2 1
9. Moves	4 3 2 1	24. Continues	4 3 2 1
10. Lifts	4 3 2 1	25. Sequences	4 3 2 1
11. Walks	4 3 2 1	26. Terminates	4 3 2 1
12. Transports	4 3 2 1	<b>ORGANIZING SPACE AND OBJECTS</b>	
13. Calibrates	4 3 2 1	27. Searches/ Locates	4 3 2 1
14. Flows	4 3 2 1	28. Gathers	4 3 2 1
<b>SUSTAINING PERFORMANCE</b>		29. Organizes	4 3 2 1
15. Endures	4 3 2 1	30. Restores	4 3 2 1
16. Paces	4 3 2 1	31. Navigates	4 3 2 1
		<b>ADAPTING PERFORMANCE</b>	
		32. Notices/ Responds	4 3 2 1
		33. Adjusts	4 3 2 1
		34. Accommodates	4 3 2 1
		35. Benefits	4 3 2 1